

Jonathon Luck

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Personal Statement

I chose a placement degree course to give me the opportunity to develop practical workplace skills alongside my academic learning and prepare me for my chosen career in analytics.

I secured a placement with Jarmany Ltd, a data management and analytic agency, working on the Microsoft account, where I was able to participate fully, add value and be challenged.

My particular strengths are being logical, numerical and analytical. I was able to demonstrate this in my ability to analyse findings, interpret numerical data and present my conclusions through coherent reports, which enabled me to build strong respectful relationships, both with my employer and clients. I am both an independent worker and team player who can quickly build trust and rapport.

I consistently exceeded expectations, demonstrating both initiative and problem-solving skills.

My year in industry enabled me to develop my skills, and most importantly prove that I can use data and logical reasoning to question and make positive changes. This underpinned my ability to influence others and build effective working relationships.

Education

Swansea University (September 2017-Present)

BSc Economics and Finance

On course for a 1st class degree qualification. Some key modules include:

- Finance for economics
- Asset Management
- Statistics for economics
- Micro-economics 2
- Econometrics
- Advanced Economic Analysis

Farnborough Sixth Form College (September 2015 – June 2017)

A levels, Maths Grade - A, Economics Grade - A and Physics Grade - D

Gordons School (September 2010 – June 2015)

11 GCSEs – 1A* (Maths), 7A's, 2B's and 1C

Employment History

Junior Analyst at Jarmany Ltd (July 2019 – July 2020)

- Worked as a junior analyst for our main client Microsoft.
- Tasks included processing retail partner claims, validating and analysing data, raising client offers, managing partner expectations and training new employees on the role.
- Ability to process multiple claims at any one time to a high standard and within the SLA set.
- Used advanced coding software to manipulate data and create dashboards and reports for our client.
- Complimented on my client communication and ability to handle difficult situations. I ensured that I understood their requirements and came back with workable solutions.
- Worked proactively with the retail partners to help them better understand correct business processes to speed up their claim resolution.
- Effectively chaired weekly meetings both internally and with external partners.
- Supported the expansion of our work from UK to Europe. With a colleague, I reviewed the UK business processes and devised scalable solutions to work across Europe.
- Trained and developed new team members virtually (whilst in lockdown) to support significant expansion within the business.

Supermarket Assistant at Waitrose (October 2015 - September 2017/July-September 2018)

- Tasks included replenishing shelves, stock taking, receiving deliveries, managing the wine department, including customer tastings, and serving customers on the checkouts.
- Independent working and delivering beyond manager's expectations.
- Complimented by both managers and customers on my customer service.
- Balanced leading a team of employees while completing my own tasks to a high standard.
- Demonstrated initiative and problem-solving skills.
- Effective communication skills with both demanding customers and managers.
- Respected and trusted member of the team.

Target marker at NRA Bisley Shooting Range (September 2014 – October 2015)

- This role involved lowering the target, communicating with the shooter by radio, marking his shot on the target and raising the target to match the speed of the shooter.
- I worked at a very fast pace maintaining accuracy and reliability.
- Trained new members of staff.
- Selected as competition marker due to my speed and accuracy.
- Received compliments from both shooters and supervisor.

Voluntary Work

Rugby coach (Gordons School, September 2013 – June 2015)

- In Years 10 and 11 I coached the year 7s inter-house rugby team.
- After successfully winning that tournament I was asked to help coach the year 7 school team.
- I committed my time after school, developing valuable leadership and communication skills.

Peer mentor (Gordons School, September 2012 – June 2015)

- I was selected by my head of house for this position of trust.
- I was trained in how to help vulnerable students.
- Students felt confident to approach me to discuss any issues or problems.
- I did my best to help them myself and, if needed, referred to my head of house.

- This position demonstrated my trustworthiness, responsibility and maturity in tough situations.

Attributes and skills

- Commitment to school, employers, sporting teams and colleagues
- Reliable, trusted and respected by employers and school
- Independent and self-reliant
- Good leadership, coaching and training abilities
- Strong communicator
- Problem-solving skills
- Data analysis – SQL, Powerbi, Excel and Microsoft Office

Hobbies

- American football – I train and play four times a week for my university team in the top division. This includes not only fitness but classroom seasons for game planning and strategy.
- Rugby – I have enjoyed playing and watching rugby since I was very young.

References

Available upon request